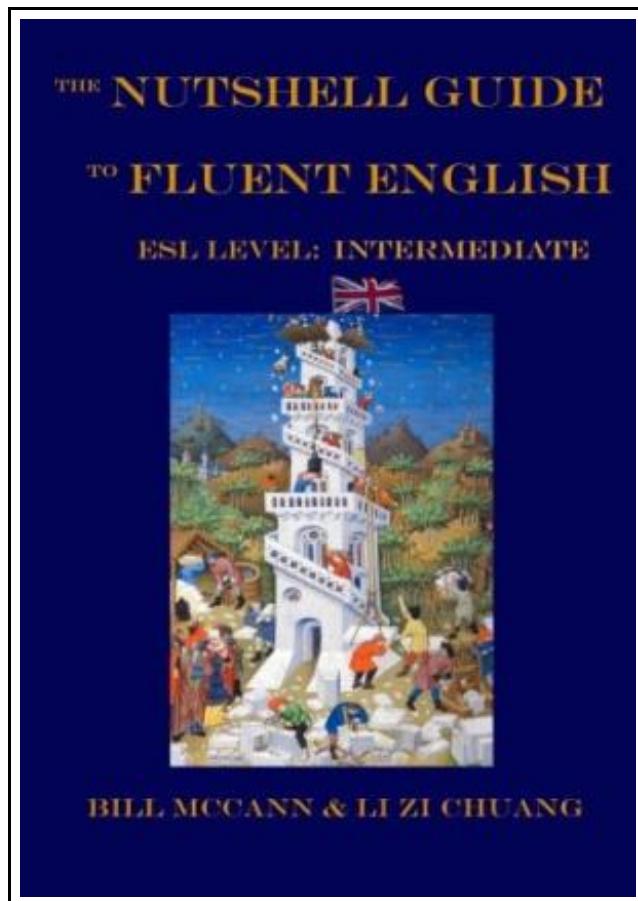


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Createspace Independent Publishing Platform, United States, 2016. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****. This book is part of a series which aims to help English Language Learners to become fluent in Spoken English. The first in the planned series, it caters for those Learners who are ready to move up to the ESL (English as a Second Language) Intermediate level in Spoken English. Very often, English Language Learners at the Pre-Intermediate level are faced with two major difficulties. The first is that they have difficulty in understanding native English speakers who are speaking normally. The second is that they themselves are struggling to use more complex language structures fluently. There are two main reasons for this. The first is that native English speakers do not speak the language in the same way that they write it. The spoken word very often bears little or no resemblance to the written word. The second is that a Spoken language must be learnt - it cannot be taught. By this we mean that, while all learning is a two-way process between the instructor and the learner, when it comes to learning to speak a language, something more than 80 of the work must be done by the Learner on their own. One of the obvious areas where this is true is in the need to learn vocabulary. To become fluent in a spoken language, a great many new and more complex words must be learnt - and only the Learner can do that. The instructor cannot learn them for him. How that vocabulary is learnt is a large issue. By far, the vast majority of Learners try to do this by memorising list of English words and their equivalent meanings in...



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